

Kindergarten Forum – March 8, 2010

Summary from Table Group Input is as follows:

- Resource for testing w/perhaps trained subs
- Each teacher has set of pre-k Wright skills or opposite needs
- Less assessment
- Age of entrance
- Spontaneity (drama) in classroom
- Early dismissal first weeks
- Workshops for parents
- Schedules regulated
- Time to meet beyond PLC's
- More resources
- Class sizes of 20 or less
- Time in room to organize
- Extra teacher perhaps Special Ed
- Trained para – full time – curriculum (ongoing)
- Intervention support
- Recess and transition period
- Playtime in classroom (Developmental Centers)
- Access to lesson plans
- Faster access to intervention
- Retain variations – K1/2?... transition
- Longer lunch
- Better behavior support
- Routines established before beginning readers workshop

The following 4 items were determined to be priority items:

- Class size of 20 or less
- Workshops for parents
- Trained para – full time – curriculum (ongoing)
- Playtime in classroom (Developmental Centers)

Linda Bruno, Central Office, agreed to develop PD for incorporating Playtime into the Curriculum.